LESSON Practice B

Adding and Subtracting Fractions

Add or subtract. Write each answer in simplest form.

1.
$$\frac{1}{5} + \frac{2}{5}$$

2.
$$\frac{4}{15} + \frac{8}{15}$$

3.
$$\frac{7}{12} - \frac{5}{12}$$

4.
$$\frac{9}{10} - \frac{7}{10}$$

5.
$$\frac{7}{12} - \frac{11}{12}$$

6.
$$\frac{2}{7} + \frac{6}{7}$$

7.
$$\frac{11}{15} + \frac{7}{15}$$

8.
$$\frac{3}{16} - \frac{1}{16}$$

9.
$$\frac{8}{21} + \frac{5}{21}$$

10.
$$\frac{4}{5} - \frac{3}{4}$$

11.
$$\frac{3}{8} + \frac{1}{2}$$

12.
$$\frac{2}{5} - \frac{21}{25}$$

13.
$$\frac{11}{12} + \frac{5}{6}$$

14.
$$\frac{7}{8} - \frac{5}{12}$$

15.
$$\frac{9}{10} + \frac{5}{6}$$

16.
$$\frac{2}{5} - \frac{7}{8}$$

17.
$$\frac{5}{6} + \frac{11}{15}$$

18.
$$\frac{3}{4} - \frac{8}{15}$$

- 19. The school track is $\frac{7}{8}$ mile in length. Sherri ran $\frac{2}{3}$ mile. How much farther does she have to go to get all the way around the track?
- **20.** The Millers budget $\frac{1}{2}$ of their income for fixed expenses and $\frac{1}{8}$ of their income for savings. What fraction of their income is left?

LESSON Practice B

Adding and Subtracting Mixed Numbers

Add. Write each answer in simplest form.

1.
$$7\frac{2}{7} + 6\frac{5}{7}$$

2.
$$5\frac{4}{9} + 3\frac{7}{9}$$

3.
$$4\frac{1}{3} + 8\frac{1}{4}$$

4.
$$2\frac{7}{15}$$
 + $3\frac{11}{15}$

5.
$$6\frac{9}{10} + 1\frac{2}{5}$$

6.
$$2\frac{3}{5} + 1\frac{11}{20}$$

7.
$$5\frac{9}{10} + 2\frac{5}{8}$$

8.
$$2\frac{11}{12} + 3\frac{7}{8}$$

9.
$$1\frac{2}{3} + 5\frac{7}{9}$$

Subtract. Write each answer in simplest form.

10.
$$7\frac{7}{9} - 3\frac{5}{9}$$

11.
$$9\frac{7}{10} - 5\frac{3}{10}$$

12.
$$4\frac{13}{15} - 1\frac{7}{15}$$

13.
$$6\frac{2}{3} - 3\frac{3}{5}$$

14.
$$10\frac{3}{4} - 6\frac{1}{3}$$

15.
$$2\frac{3}{10} - 1\frac{7}{8}$$

16.
$$8\frac{7}{12}$$
 - $6\frac{1}{3}$

17.
$$5\frac{7}{8} - 3\frac{9}{10}$$

18.
$$7\frac{6}{7} - 6\frac{3}{4}$$

19. Tucker ran $5\frac{3}{8}$ miles on Monday and $3\frac{3}{4}$ miles on Tuesday. How far did he run on both days?